

## Unit 2

### The Bb Sound- Part 2

#### Teaching Goal

- To be able to recognize and identify the upper and lower case of **Bb**.
- To be able to remember the letter **Bb** and the sound it makes.
- To remember the vocabulary words that begin with **Bb** (**boy/ ball/ bat**).

#### Materials

- ✓ ACD Track 05
- ✓ DVD **Bb**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabularies that begin with **Bb**.
- ✓ A die
- ✓ Crayons or markers



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

**Q:** “What’s the Weather like today?” / “How’s the weather?”

**A:** “It’s sunny/ cloudy/ rainy....”

#### Game: Roll the die

1. Prepare a die and tape different types of weather on each side.
2. Give each child a chance to roll and answer the question “**What’s the weather like today?**”/ “**How’s the weather today?**”



#### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

#### *Introduction of the new vocabulary words (15 Minutes)*

1. Review the letter **Bb** and the sound with the kids to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **boy, ball, bat**.

 Play **ACD Track 05** during the teaching.

 **For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**

 **Teaching Tips**

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

### Activity Time (15 Minutes)

#### Game: Charade

1. After introducing the new vocabulary words.
2. Act out the word and allow the children to guess

#### Variation of the game

1. Put on the blindfold and draw the picture or have the children draw and let other children guess.
2. Invite children to come up to the front and act out the words as well.

 **Give encouragements for participation.**

### Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Bb** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



 **Teaching Tips**

- ☆ Listen to the **Bb** sound and say the name of each picture.

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 5** and ask the children to check the pictures that match the letters. ① **Aa** boy ☒ant ☒alligator ② **Bb** ☒ball apple ☒bat
2. Say the vocabulary words with the teacher.
3. Color letter **Bb** on the page.



### Teaching Tips



- ☆ Check the pictures that match the letters. And color the letters.
- ☆ It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

## Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **boy, ball, bat**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Bb** during the review.

**【Feel free to use the LivePen during your lessons】**